

State PD Guidelines, ISLO's and ARC Strategic Goals necessary for Flex/PD credit:

(at least one item from each of these three lists will be needed for each custom activity submission seeking approval for flex credit)

State PD Guidelines list~

Guideline A: Course instruction and evaluation.

Guideline B: Staff development, in-service training, and instructional improvement.

Guideline C: Program and course curriculum or learning resource development and evaluation.

Guideline D: Student personnel services.

Guideline E: Learning resource services.

Guideline F: Related activities, such as student advising, guidance, orientation, matriculation services, and student, faculty, and staff diversity.

Guideline G: Departmental or division meetings (during Flex Days only), conferences, and workshops, and institutional research.

Guideline H: Other duties as assigned by the district.

ISLO list~

Upon achievement of his or her intended educational goal (degree, certificate, or set of courses) at American River College, a student will be able to:

ISLO 1: Demonstrate and employ marketable skills and personal qualities for professional growth and career advancement.

ISLO 2: Demonstrate skills and behaviors which contribute to open and respectful communication of diverse ideas and beliefs.

ISLO 3: Utilize a variety of methods to communicate effectively.

ISLO 4: Employ strategies to work cooperatively and effectively with others.

ISLO 5: Locate and critically evaluate information from a variety of sources, including those accessed through technology, to create informed responses to issues, problems, and challenges.

ISLO 6: Recognize the responsibility to behave as an ethical citizen, contributing personal knowledge, resources, and skills for the benefit of the local and larger communities.

ISLO 7: For students earning degrees, demonstrate an understanding of the basic content and methodology for the major areas of knowledge, including the arts and humanities, quantitative reasoning, the natural sciences, and the social sciences.

ARC's STRATEGIC GOALS list

- 1. Students First** - The College engages and connects students early and often to people, programs, and services as an integrated educational experience. By providing personalized, proactive support, the College fosters relationships that ensure all students, particularly the historically underserved and marginalized, persist, learn, and succeed.
- 2. Clear and Effective Paths** - The College provides easily recognizable pathways to, through, and beyond ARC. Offering well defined and supported pathways provides a foundation for success as students enter the College, make timely progress toward achieving their informed educational goals, and seamlessly transfer to other colleges and universities or find employment in their chosen career.
- 3. Exemplary Teaching, Learning & Working Environment** - The College ensures an equitable, safe, and inclusive teaching, learning, and working environment. Culturally relevant curriculum, innovative, high- quality instructional methods and technologies, exemplary academic and student support services, and comprehensive and integrated professional development create the best conditions for teaching and learning. The College promotes liberation and honors the dignity, humanity, and contributions of all members of our community.
- 4. Vibrancy and Resiliency** - The College promotes a culture of innovation, entrepreneurship, sustainability, and transparent communication. Proactive, effective, and efficient operational systems and governance and data-informed approaches to planning, decision-making, and resource allocation provide a high level of service to our students, community, and to one another.