

^{3.1)} What is your gender identity? (MARK ALL THAT APPLY)		
Woman (cisgender womana person whose gender identity matches their sex assigned at birth)	0%	n=1
Man (cisgender mana person whose gender identity matches their sex assigned at birth)	0%	
Trans woman (a person whose gender identity is female but whose sex assigned at birth is male)	0%	
Trans man (a person whose gender identity is male but whose sex assigned at birth is) 100%	
Gender queer/non-binary (someone whose gender identity isn't exclusively female or male)) 100%	
Gender non-conforming (a person whose behavior or appearance do not conform to gender expectations)) 100%	
^{3.3)} What is your sexual orientation? (MARK ALL THAT APPLY)	 	
Asexual (a person with no sexual feelings or desires)	0%	n=1
Bisexual (a person sexually attracted to two genders)) 100%	
Gay or lesbian (a man who is attracted to other men, or a woman who is attracted to other women)	0%	
Heterosexual or straight (a man who is sexually attracted to women, or a woman who is sexually attracted to men)	0%	
Pansexual or fluid (a person who is attracted to multiple gender identities)) 100%	
^{3.5)} What is your age (in years)?		n=1
19 or younge	0%	n=1
	0% 0%	n=1
19 or younge		n=1
19 or younge 20 to 24	0%	n=1
19 or younge 20 to 24 25 to 34	0% 0%	n=1
19 or younge 20 to 24 25 to 34 35 to 54	0% 0%) 100%	
19 or younge 20 to 24 25 to 34 35 to 54 55 or olde	0% 0%) 100%	n=1
19 or younge 20 to 24 25 to 34 35 to 54 55 or older ^{3.6)} What is your race/ethnicity? (MARK ALL THAT APPLY)	0% 0%) 100% 0%	
19 or younge 20 to 24 25 to 34 35 to 54 55 or older ^{3.6)} What is your race/ethnicity? (MARK ALL THAT APPLY) African American	0% 0%) 100% 0%	
19 or younge 20 to 24 25 to 34 35 to 54 55 or older ^{3.6)} What is your race/ethnicity? (MARK ALL THAT APPLY) African American Asian	0% 0% 0% 0% 0%	
19 or younge 20 to 24 25 to 34 35 to 54 55 or older ^{3.6)} What is your race/ethnicity? (MARK ALL THAT APPLY) African American Asian Filipino	0% 0%) 100% 0% 0% 0%	
19 or younge 20 to 24 25 to 34 35 to 54 55 or older ^{3.6)} What is your race/ethnicity? (MARK ALL THAT APPLY) African American Asian Filipino Hispanic/Latino	0% 0%) 100% 0% 0% 0% 0%) 100%	
19 or younge 20 to 24 25 to 34 35 to 54 55 or older ^{3.6)} What is your race/ethnicity? (MARK ALL THAT APPLY) African American Asian Filipino Hispanic/Latino Native American	0% 0%) 100% 0% 0% 0% 0%) 100%	

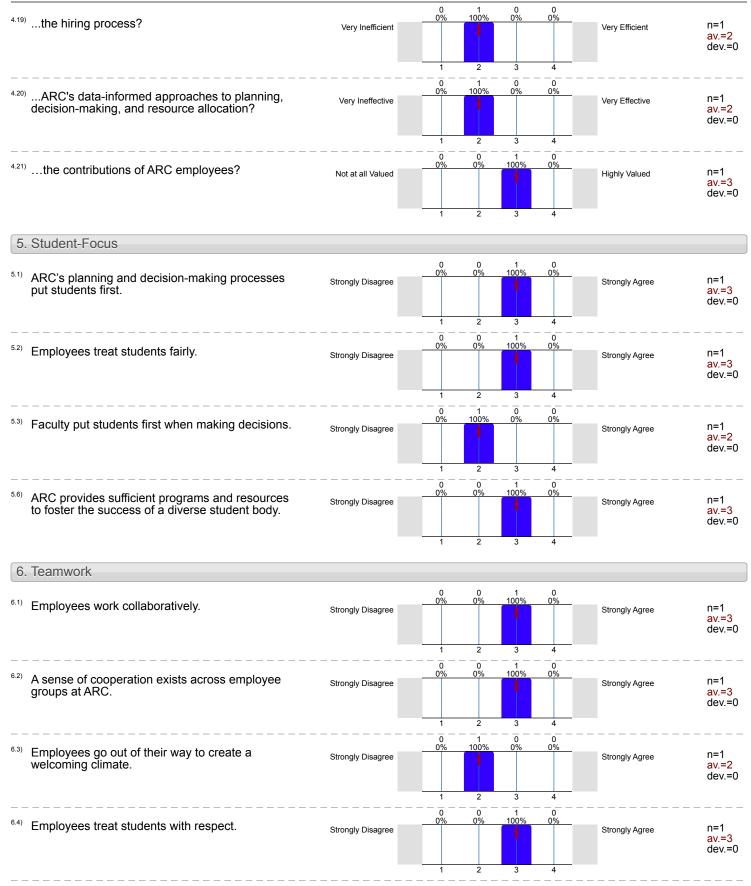
^{3.8)} With which religions, worldviews, or spiritual backgrounds do you identify? (MARK ALL THAT APPLY)

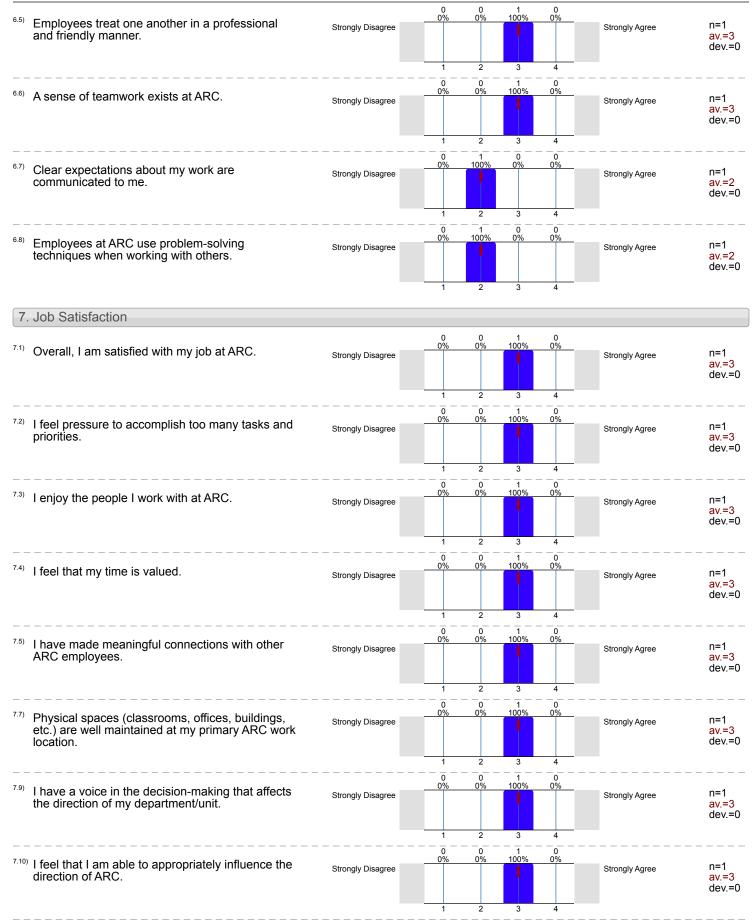
Agnostic		0% n=1
Anglican		0%
Assemblies of God		0%
Atheist		0%
Baha'i		0%
Baptist		0%
Buddhist		0%
Catholic		0%
Christian Non-denominational		0%
Christian Orthodox		0%
Christian Science		0%
Church of Christ		0%
Confucian		0%
Episcopalian	(0%
Evangelical		0%
Hindu		0%
Jain		0%
Jehovah's Witness		0%
Jewish		0%
Latter-day Saints		0%
Lutheran		0%
Methodist		0%
Muslim		0%
Native/Tribal		0%
Pentecostal		0%
Presbyterian		0%
Quaker		0%
Seventh Day Adventist		0%
Shamanism		0%
Shinto		0%
Sikh		0%
Spiritual but not religious		100%
Taoist		0%
UCC/Congregational		0%
Unitarian Universalist		0%
Wicca/Pagan		0%
None		0%

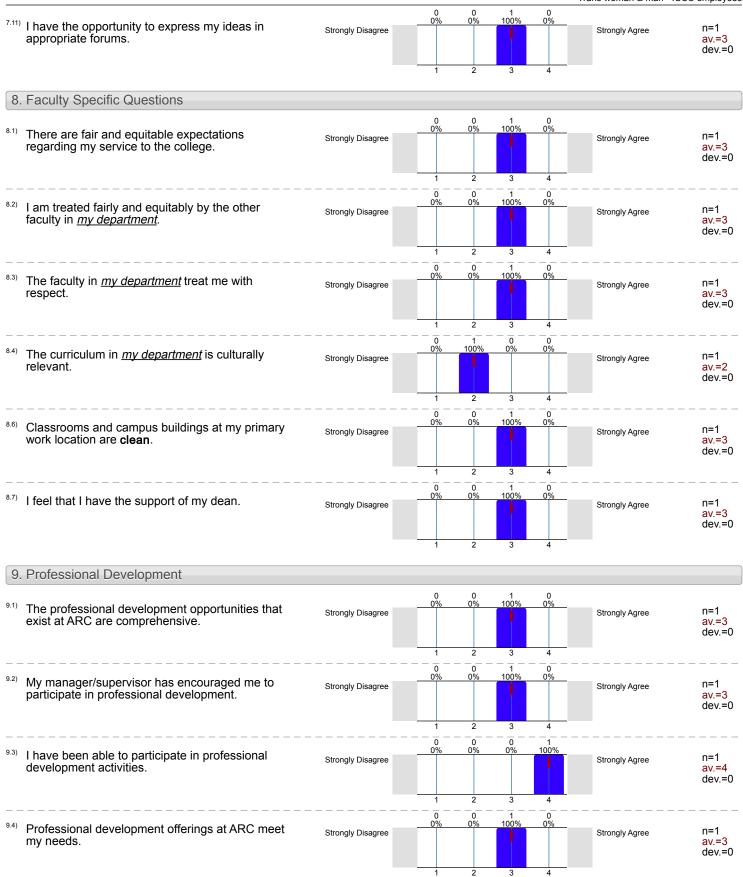
	fy? (MARK ONLY <u>ONE</u>)	
Spiritual but not religious) 100%	n=1
^{3.12)} What is your highest level of education?		
Less than high school	0%	n=1
Graduated high school	0%	
Some college	0%	
Associate's degree	0%	
Bachelor's degree	0%	
Graduate degree	100%	
^{3.13)} Do you have any of the following types of disabilities? (MARK ALL THAT APPLY)		
Acquired/traumatic brain injury	0%	n=1
Attention deficit/hyperactivity disorder	0%	
Autism spectrum disorder	0%	
Blind/low vision	0%	
Deaf/hard of hearing	0%	
Cognitive or learning disability	0%	
Chronic illness	0%	
Intellectual disability	0%	
Mental health disability	100%	
Physical disability that affects walking	0%	
Physical disability that does not affect walking	0%	
Speech/communication condition	0%	
None	0%	

^{4.1)} The teaching/learning environment is <i>equitable</i> <i>and inclusive</i> for students at my primary ARC work location.	Strongly Disagree	0%	0 0%	1100%	0%	Strongly Agree	n=1 av.=3 dev.=0
 ^{4.2)} The teaching/learning environment is <i>safe</i> for students at my primary ARC work location. 	Strongly Disagree		2	3	4	Strongly Agree	n=1 av.=3 dev.=0
^{4.3)} The working environment for students at ARC is <i>equitable and inclusive.</i>	Strongly Disagree		2	3	4	Strongly Agree	n=1 av.=3 dev.=0
^{4.4)} The working environment for students at ARC is <i>safe.</i>	Strongly Disagree		2	3	4	Strongly Agree	n=1 av.=3 dev.=0

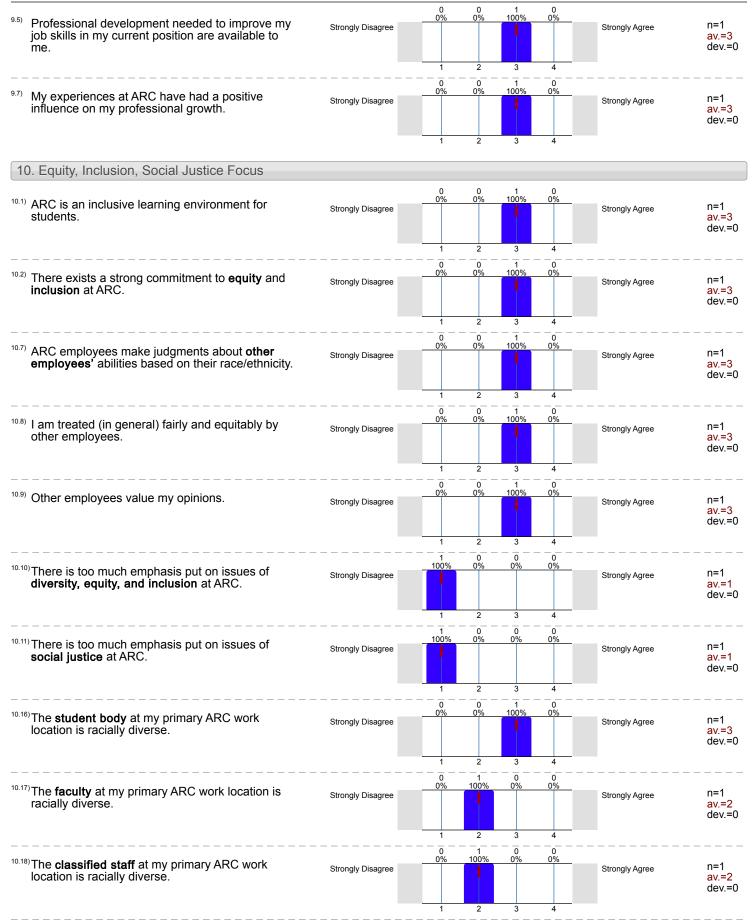
						Trans woman & man - r	
Innovation is promoted and encouraged.	Strongly Disagree	00%	0 0% 2	1 100%	0 0% 4	Strongly Agree	n=1 av.=3 dev.=0
ARC's curriculum (across all departments) is culturally relevant.	Strongly Disagree	0%			0 0% 4	Strongly Agree	n=1 av.=2 dev.=0
ARC's governance process is proactive, enabling the college to act in anticipation of future problems, needs, or changes.	Strongly Disagree	0%	1 100%	 3	0 0% 4	Strongly Agree	n=1 av.=2 dev.=0
ARC's governance process guides the institutional priorities of the college.	Strongly Disagree	0%	2	1 100%	0 0% 4	Strongly Agree	n=1 av.=3 dev.=0
The process for becoming a member of ARC's governance councils and project teams is clear to me.	Strongly Disagree	0%	 0% 2	1 100%	0 0% 4	Strongly Agree	n=1 av.=3 dev.=0
the absence reporting process?	Very Inefficient	0%	 2	1 100%	0 0% 4	Very Efficient	n=1 av.=3 dev.=0
the online purchase requisition process?	Very Inefficient	0%	 100%	0%	0	Very Efficient	n=1 av.=2 dev.=0
the travel authorization process?	Very Inefficient	0%	1 100%	0%	0 0% 4	Very Efficient	n=1 av.=2 dev.=0
the travel reimbursement process?	Very Inefficient	0%	 1 100%	0%	0 0% 4	Very Efficient	n=1 av.=2 dev.=0
the process for obtaining a parking sticker for your car?	Very Inefficient	0%	 0 0% 2	1 100%	0 0% 4	Very Efficient	n=1 av.=3 dev.=0
the process for allocating room keys and access cards?	Very Inefficient	0%	 0 0% 2	1 100%	0 0% 4	Very Efficient	n=1 av.=3 dev.=0
the time sheet process?	Very Inefficient	0%	 100%	0%	0 0%	Very Efficient	n=1 av.=2
	ARC's curriculum (across all departments) is culturally relevant. ARC's governance process is proactive, enabling the college to act in anticipation of future problems, needs, or changes. ARC's governance process guides the institutional priorities of the college. The process for becoming a member of ARC's governance councils and project teams is clear to me. the absence reporting process? the absence reporting process? the online purchase requisition process? the travel authorization process? the travel reimbursement process? the process for obtaining a parking sticker for your car?	ARC's curriculum (across all departments) is Strongly Disagree ARC's governance process is proactive, enabling the college to act in anticipation of future problems, needs, or changes. Strongly Disagree ARC's governance process guides the institutional priorities of the college. Strongly Disagree The process for becoming a member of ARC's governance councils and project teams is clear to me. Strongly Disagree the absence reporting process? Very Inefficient the online purchase requisition process? Very Inefficient the travel authorization process? Very Inefficient the travel reimbursement process? Very Inefficient the process for obtaining a parking sticker for your car? Very Inefficient	Innovation is promoted and encouraged. Strongly Disagree ARC's curriculum (across all departments) is culturally relevant. ARC's governance process is proactive, enabling the college to act in anticipation of future problems, needs, or changes. ARC's governance process guides the institutional priorities of the college. ARC's governance councils and project teams is clear to me. the absence reporting process? Very Inefficient the online purchase requisition process? Very Inefficient the travel authorization process? Very Inefficient the travel reimbursement process? Very Inefficient the process for obtaining a parking sticker for your car? Very Inefficient the process for allocating room keys and access ards? the strange access? the strange access? the process for allocating room keys and access ards? the travel authorization process? the process for allocating room keys and access ards? the travel access? the strange access? the process for allocating room keys and access ards? the travel authorization process? the process for allocating room keys and access ards? the process for allocating room keys and access ards? the process for allocating room keys and access ards? the process for allocating room keys and access ards? the process for allocating room keys and access ards? the process for allocating room keys and access ards? the process for allocating room keys and access ards? the process for allocating room keys and access ards? the process for allocating room keys and access ards? the process for allocating room keys and access ards? the process for allocating room keys and access ards? the process for allocating room keys and access ards?	Innovation is promoted and encouraged. Strongly Disagree	Innovation is promoted and encouraged. Strongly Disagree	Innovation is promoted and encouraged. Strongly Deagree 0%<	Innovation is promoted and encouraged. Burgh Deagree 0%

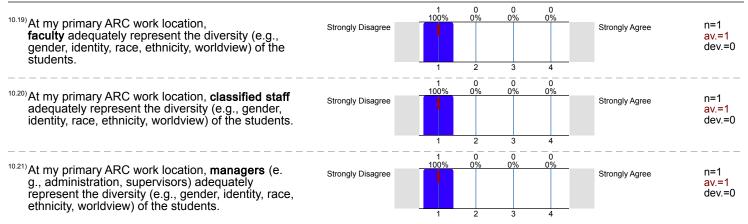




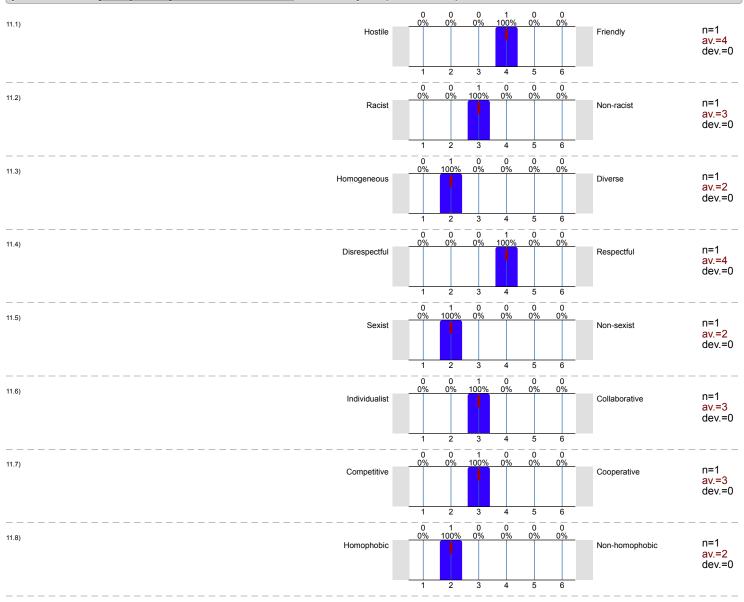


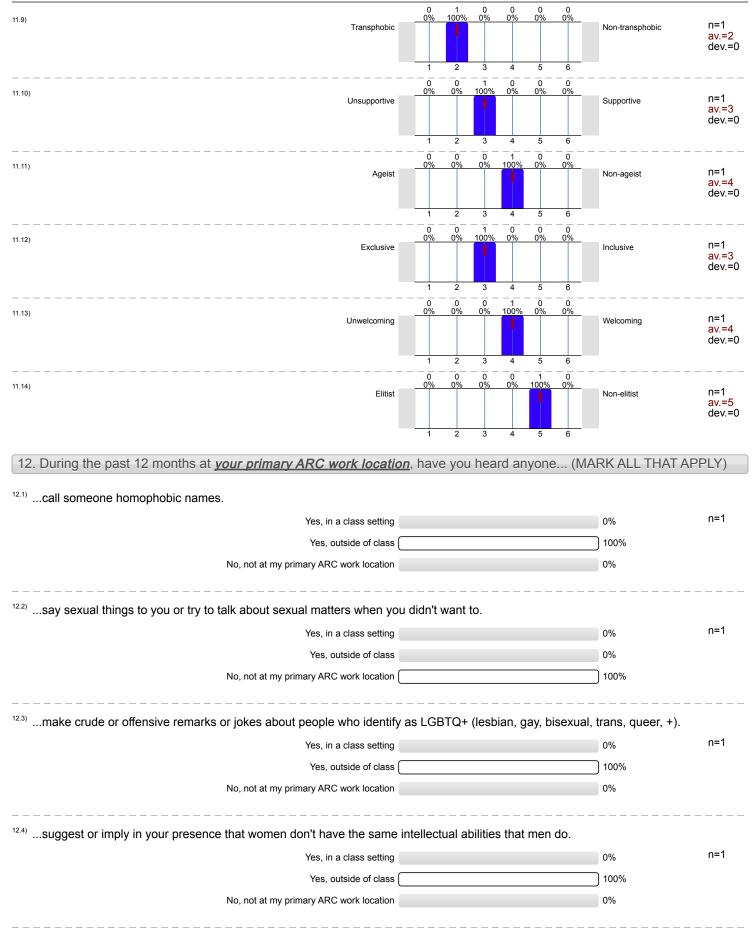
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11. Each of the following questions shows a pair of adjectives that are opposite to one another. The six boxes between each pair reflect a range of responses (for example, from a 'Hostile' environment at one end of the range, to a 'Friendly' environment at the other). For each question, mark the one box between each pair of adjectives that best expresses how you feel about *your primary ARC work location* based on your personal experiences:





^{12.5)} make inappropriate comments about your or some	ne else's body, a	appearanc	e, or lo	ooks.				
Ye	s, in a class setting						0%	n=1
Y	es, outside of class						100%	
No, not at my primary	ARC work location						0%	
^{12.6)} make soviet remarks or jokes about women	·							
^{12.6)} make sexist remarks or jokes about women.								
	s, in a class setting						0%	n=1
Y	es, outside of class						100%	
No, not at my primary	ARC work location						0%	
^{12.7)} make sexist remarks or jokes about men.								
Ye	s, in a class setting						0%	n=1
Ŷ	es, outside of class						0%	
No, not at my primary	ARC work location						100%	
^{12.8)} make negative remarks or jokes about trans womer	·							
Ye	s, in a class setting						0%	n=1
Y	es, outside of class						100%	
No, not at my primary							0%	
^{12.9)} make negative remarks or jokes about trans men.								
	s, in a class setting						0%	n=1
	es, outside of class						0%	
No, not at my primary							100%	
NO, HOL AL HIS PHILARY							100 %	
13. Regarding your personal <i>physical safety</i> .								
		1	0 0%	0	0 0%	0		
^{13.1)} During the past 12 months, have you been concerned for your <u>physical</u> safety at your primary ARC work location?	Never	100%	0%	0%	0%		Very often	n=1 av.=1 dev.=0

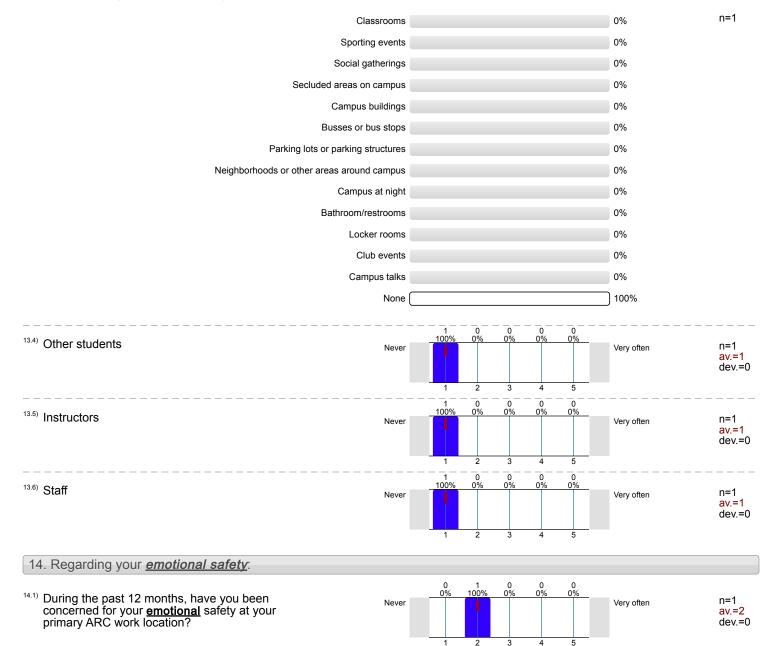
3

1

2

4

5



^{13.2)} During the past 12 months, have you avoided any of the following areas at your primary ARC work location due to concerns for your **physical** safety (mark all that apply)?

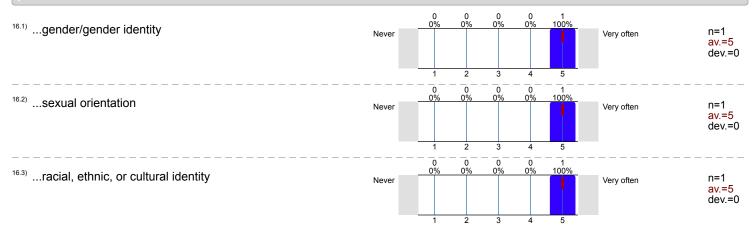
n=1 Classrooms 0% Sporting events 0% Social gatherings 0% Secluded areas on campus 0% Campus buildings 0% Busses or bus stops 0% Parking lots or parking structures 0% Neighborhoods or other areas around campus 0% Campus at night 0% Bathroom/restrooms 0% Locker rooms 0% Club events 0% Campus talks 0% 100% None 0000 0 C 0 100% ^{14.4)} Other students n=1 Never Very often av.=1 dev.=0 3 4 5 2 0 0 0 0 1 n% 100% ^{14.5)} Instructors n=1 Very often Never av.=2 dev.=0 2 3 4 5 0 0 0 0% 0 1 100% 14.6) Staff 0% n=1 Very often Never av.=2 dev.=0 2 3 4 5 15. Regarding your primary ARC work location: ^{15.1)} Discrimination n=1 0% Yes 100% No ^{15.2)} Threats of physical violence n=1 Yes 0% 100% No ^{15.3)} Physical violence n=1 0% Yes No 100%

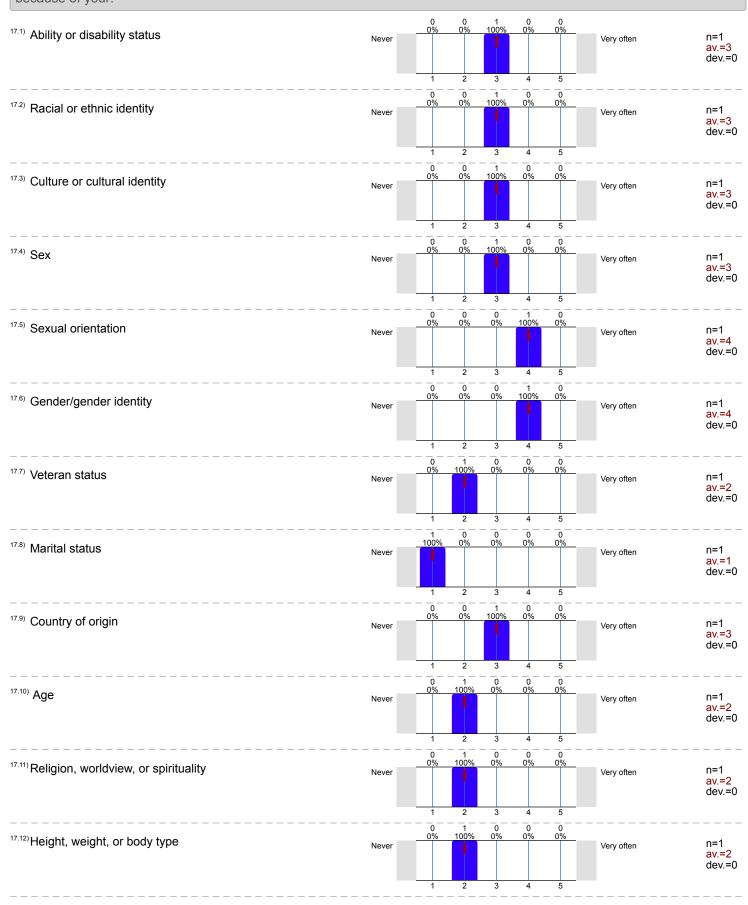
^{14.2)} During the past 12 months, have you avoided any of the following areas at your primary ARC work location due to concerns for your <u>emotional</u> safety? (mark all that apply)

^{15.4)} Threats of emotional violence			
	Yes	0%	n=1
	No) 100%	
^{15.5)} Emotional violence			
	Yes) 100%	n=1
	No	0%	
^{15.6)} Sexual harassment			
	Yes	0%	n=1
	Νο) 100%	
^{15.7)} Other harassment			
	Yes	0%	n=1
	Νο) 100%	
^{15.8)} Sexual assault			
	Yes	0%	n=1
	No	100%	
^{15.9} Unwanted sexual advances			
	Yes	0%	n=1
	No) 100%	
		J	
^{15.10} /Verbal threats			
	Yes	0%	n=1
	No) 100%	
		100%	
^{15.11}) Discrimination			
Distrimution	Yes	0%	n=1
	No) 100%	
		J 100 //	
^{15.12)} Threats of physical violence			
	Yes] 100%	n=1
	No	0%	
		0 /0	
15.13) Dhyniaed yielenee			
^{15.13)} Physical violence			n=1
	Yes	0%	11-1
	No) 100%	

^{15.14)} Threats of emotional violence			
	Yes	100%	n=1
	No	0%	
^{15.15)} Emotional violence			
	Yes	100%	n=1
	No	0%	
^{15.16)} Sexual harassment			
	Yes	100%	n=1
	No	0%	
^{15.17)} Other harassment			
	Yes	100%	n=1
	No	0%	
^{15.18)} Sexual assault			
	Yes	0%	n=1
	No	100%	
^{15.19)} Unwanted sexual advances			
	Yes	0%	n=1
	No	100%	
^{15.20)} Verbal threats			
	Yes	100%	n=1
	Νο	0%	

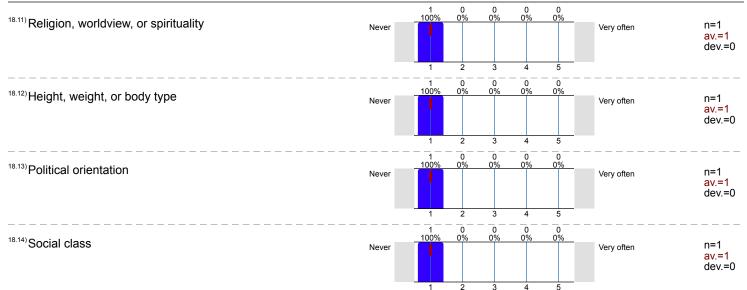
16. During the past 12 months, have you experienced microaggressions at your primary ARC work location with regard to your...





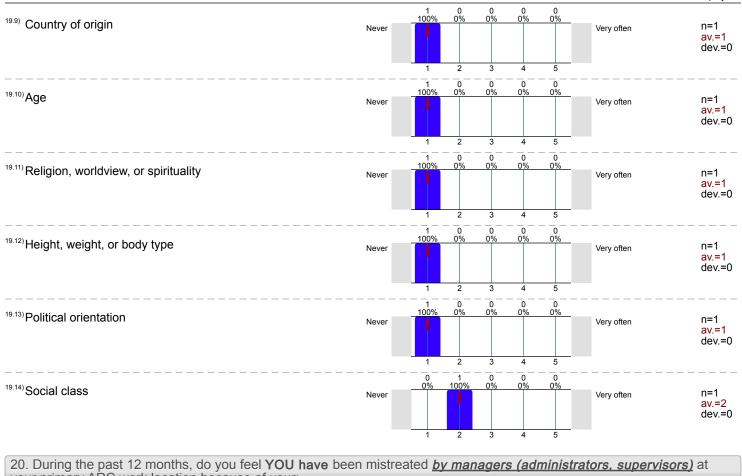
17. During the past 12 months, do you feel YOU have been mistreated by students at your primary ARC work location because of your:

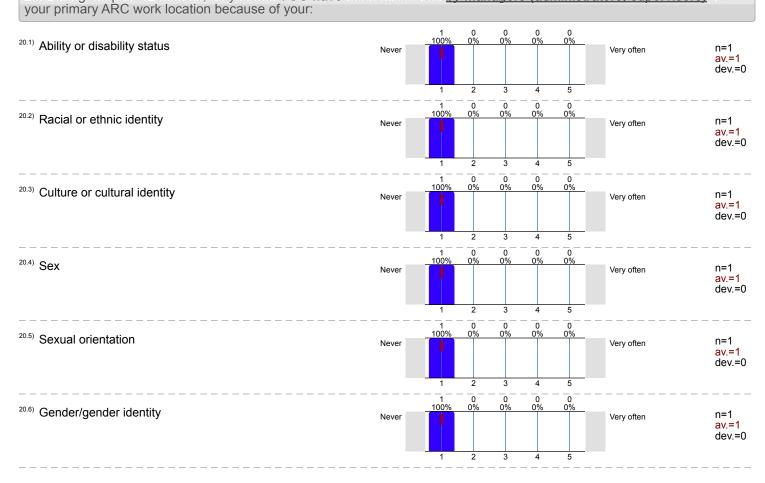
							Trans woman & man -	ICCS employee:
^{17.13)} Political orientation	Never	0%	00%	1 100%	00%	0 0% 5	Very often	n=1 av.=3 dev.=0
^{17.14)} Social class	Never	1 100%	2	 0% 3	0% 0%	0 0% 5	Very often	n=1 av.=1 dev.=0
18. During the past 12 months, do you feel YOU h because of your:	ave been mistre						ry ARC work loc	ation
^{18.1)} Ability or disability status	Never	0%	1 100%	0 0%	0 0%	0 0%	Very often	n=1 av.=2 dev.=0
^{18.2)} Racial or ethnic identity	Never	0%	1 100%	0%	0%	0 0%	Very often	n=1 av.=2 dev.=0
^{18.3)} Culture or cultural identity	Never	1 100%	2 0% 0% 0% 0% 	3 	4	5 0 0% 5	Very often	n=1 av.=1 dev.=0
^{18.4)} Sex	Never	100%	2 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0	 0% 	4	- <u>0</u> 0% 	Very often	n=1 av.=1 dev.=0
^{18.5)} Sexual orientation	Never	100%	2 0 0% 0 0% 0 0% 	 0% 	 0% 4	- <u>-</u> - 0% 	Very often	n=1 av.=1 dev.=0
^{18.6)} Gender/gender identity	Never	1 100%	2	 0% 	0%	- <u>0</u> 0% 	Very often	n=1 av.=1 dev.=0
^{18.7)} Veteran status	Never	1 100%	2		0%	0 0% 5	Very often	n=1 av.=1 dev.=0
^{18.8)} Marital status	Never	1 100%	0%	0%	0%	0 0%	Very often	n=1 av.=1 dev.=0
^{18.9)} Country of origin	Never	1 100%	2 0% 0% 	3 	4	5 0% 0% 0% 	Very often	n=1 av.=1 dev.=0
	Never	100%	2		0%	0%	Very often	n=1 av.=1 dev.=0



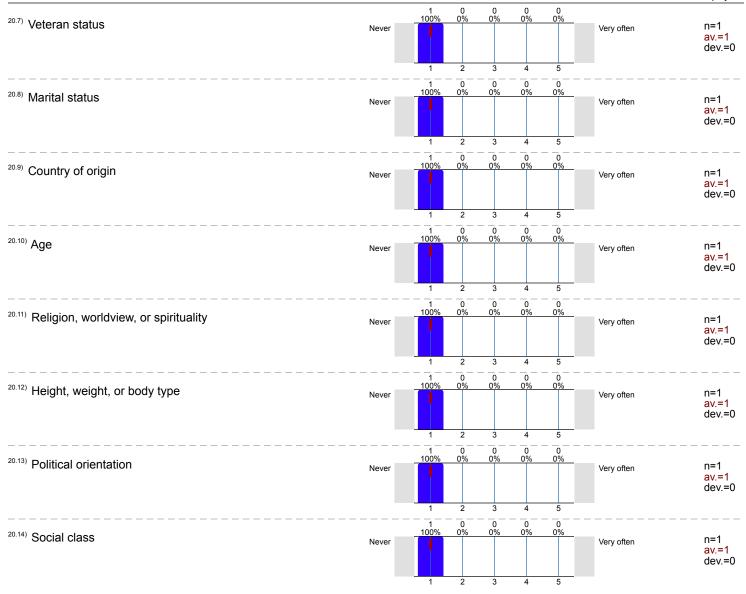
19. During the past 12 months, do you feel **YOU have** been mistreated <u>by classified staff</u> at your primary ARC work location because of your:

^{19.1)} Ability or disability status	Never	100%	0 0%	00%	0 0%	00%	Very often	n=1 av.=1 dev.=0
^{19.2)} Racial or ethnic identity	Never	100%	2	0%	0%	0%	Very often	n=1 av.=1 dev.=0
^{19.3)} Culture or cultural identity	Never		0%	3	4	5 0 0%	Very often	n=1 av.=1 dev.=0
^{19.4)} Sex	Never		2	3	4	5 0 0%	Very often	n=1 av.=1 dev.=0
^{19.5)} Sexual orientation	Never		2 0%	3 0%	4	5	Very often	n=1 av.=1 dev.=0
^{19.6)} Gender/gender identity	Never	1 1 00%	2	3	4	5 0 0%	Very often	n=1 av.=1 dev.=0
^{19.7)} Veteran status	Never		2 0%	3 0%	4	5 0 0%	Very often	n=1 av.=1 dev.=0
^{19.8)} Marital status	Never	1 1 00%	2	3 0%	4	5 0%	Very often	n=1 av.=1 dev.=0

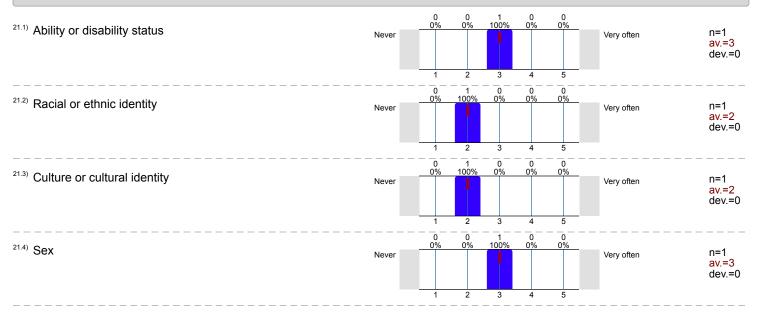


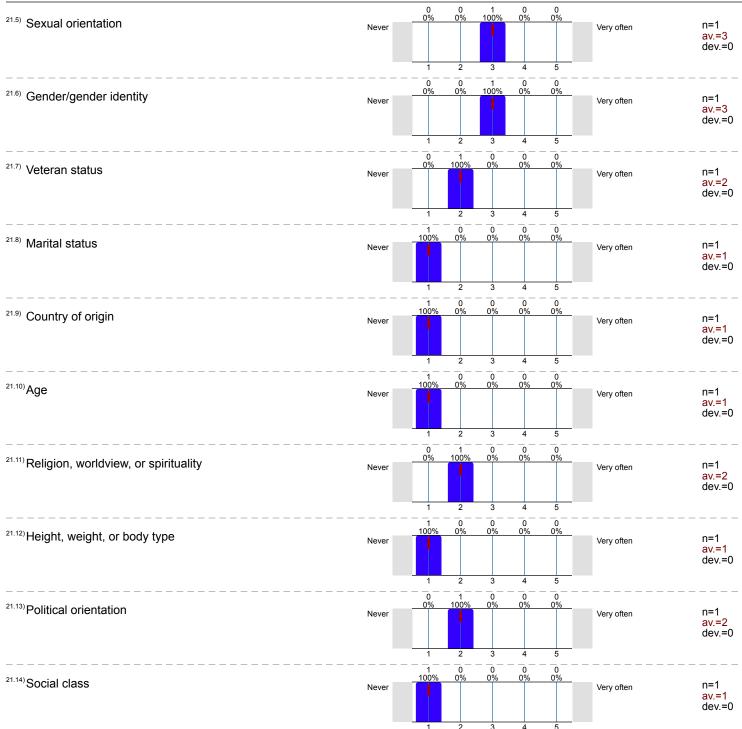


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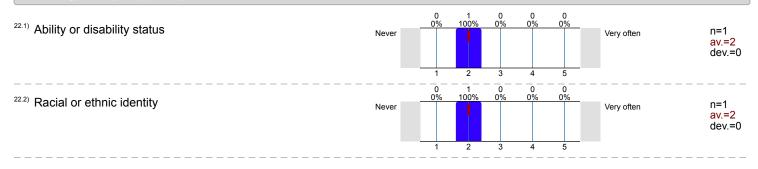


21. During the past 12 months, have you seen faculty, classified staff, or managers mistreat students at your primary ARC work location because of their:

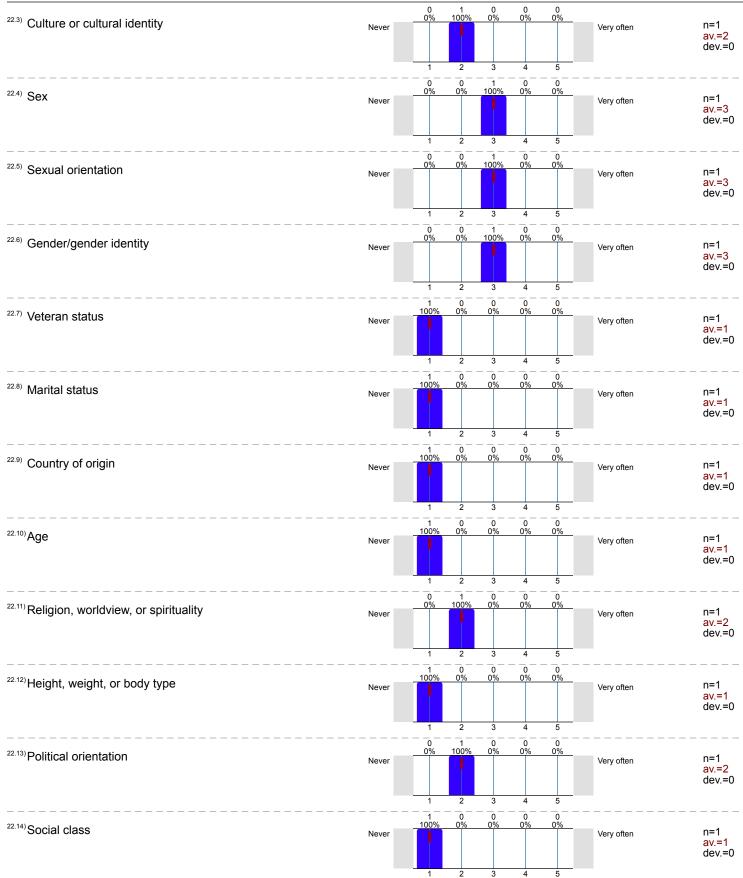




22. During the past 12 months, have you seen faculty, classified staff, or managers mistreat other faculty, classified staff, or managers at your primary ARC work location because of their:



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people								
^{23.1)} whose religious or spiritual beliefs or worldviews are different than your own.	Never	0%	00%	00%	00%	1 100% •	Very often	n=1 av.=5 dev.=0
^{23.2)} whose political opinions are different from your own.	Never	0%	0%	0 0% 3	0 0 4	1 100% 5	Very often	n=1 av.=5 dev.=0
^{23.3)} who are immigrants.	Never	0%	0%	0 0% 3	0%	1 100% 5	Very often	n=1 av.=5 dev.=0
^{23.4)} who are from an immigrant family.	Never	0%	00%	0 	0 0 4	1 100% 5	Very often	n=1 av.=5 dev.=0
^{23.5)} who are a different nationality than your own.	Never	00%	00%	0 0% 3	0 0 4	1 100% 5	Very often	n=1 av.=5 dev.=0
 ^{23.6)}who are of a different race or ethnicity than your own. 	Never	0%	00%	0 0% 3	0%	1 100% 5	Very often	n=1 av.=5 dev.=0
^{23.7)} whose gender identity is different than your own.	Never	0%	0 2	0 	0 0 4	1 100% 5	Very often	n=1 av.=5 dev.=0
^{23.8)} whose sexual orientation is different than your own.	Never		2	 0% 	0 4	1 100%	Very often	n=1 av.=5 dev.=0
^{23.9)} who are from a different social class.	Never	0 0%	2	1 100%	0%	0% 0% 5	Very often	n=1 av.=3 dev.=0
^{23.10)} who have physical or other observable disabilities.	Never	0 	2	1 100%	0 4	 0% 5	Very often	n=1 av.=3 dev.=0
^{23.11)} who have learning, psychological, or other disabilities that are not readily apparent.	Never		1 100%	 0% 3	0 4	0 	Very often	n=1 av.=2 dev.=0

23. During the past 12 months at your primary ARC work location, how often have you interacted in a meaningful way with people...

24. Overall campus climate at your primary ARC work location: ^{24.1)} During the past 12 months, how satisfied or dissatisfied are you with the overall campus climate/environment that you have experienced at your primary ARC work location? Very dissatisfied 1 2 3 4 Very satisfied 1 2 3 4 Very satisfied 1 2 3 4