
Area:	Health & Education	Degree:	A.S. - Speech - Language Pathology Assistant
Dean:	Jan DeLapp		
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Speech - Language Pathology Assistant Degree

Major Code: 011481A01

This degree prepares students to assist Speech-Language Pathologists in treating disorders of communication. Such disorders may be related to articulation and phonology, child and adult language, motor speech, voice, fluency, and hearing. Topics include an introduction to the field of communication disorders, articulation and phonology for the speech-language pathology assistant (SLPA), professional issues and practices in speech-language pathology, speech/language/hearing clinical strategies, clinical considerations in service delivery to clients with communication disorders, and fieldwork experience.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- describe various communication disorders, including etiology and some remedial techniques.
- explain the major areas of cultural diversity and the relationship between culture and communication.
- demonstrate skills needed to assist in the management of speech-language pathology programs and services.
- describe the therapeutic process especially in terms of how learning occurs and strategies for effective lesson delivery.
- implement a treatment protocol as prescribed by the supervising Speech-Language Pathologist.
- describe professional responsibilities and ethical behavior appropriate for the Speech-Language Pathology Assistant.

Career Opportunities

Upon completion of the Associate in Science degree, a student possesses the course work and field work experience to work as a Speech-Language Pathology Assistant (SLPA) in both private and public agencies, such as hospitals, rehabilitation centers, and the public schools serving preschool through adult-age clients. Successful completion of the Speech-Language Pathology Assistant program qualifies the graduate for eligibility to apply to the Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board for registration as a Speech-Language Pathology Assistant.

Requirements for Degree	41 Units
DEAF 310	American Sign Language I.....4
ECE 312	Child Development (3).....3
or PSYC 372	Child Development (3)
ECE 325	Positive Guidance Strategies with Young Children.....3
ECE 404	Children with Special Needs.....3
GERON 302	Psychology of Aging: Adult Development and Aging (3).....3
or PSYC 374	Psychology of Aging: Adult Development and Aging (3)
SLPA 105	Articulation and Phonology for the SLPA.....3
SLPA 110	Professional Issues and Practices in Speech-Language Pathology.....3
SLPA 115	Speech, Language, and Hearing Clinical Strategies.....3
SLPA 120	Clinical Considerations in Service Delivery to Clients with Communication Disorders.....3
SLPA 121	Fieldwork Experience in Speech-Language Pathology.....4
SLPA 300	Introduction to Communication Disorders.....3
SPEECH 325	Intercultural Communication.....3
SPEECH 331	Group Discussion.....3

Associate Degree Requirements: The Speech- Language Pathology Assistant Program Associate in Science (A.S.) Degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See ARC graduation requirements.

Speech/Language Pathology

SLPA 105 Articulation and Phonology for the SLPA 3 Units

Prerequisite: SLPA 300 with a grade of "C" or better
Hours: 54 hours LEC

This course introduces principles and practices for management of individuals with articulation and/or phonologic disorders, with consideration for cultural and linguistic variations. Screening protocols as well as therapeutic practices and materials are discussed. Additionally, this course covers the study and application of the International Phonetic Alphabet (IPA), transcription from Standard American English to IPA, and transcription from IPA to Standard American English.

SLPA 110 Professional Issues and Practices in Speech-Language Pathology 3 Units

Prerequisite: SLPA 300 with a grade of "C" or better
Hours: 54 hours LEC

This course introduces principles and practices for management of individuals with communicative disorders, with consideration for cultural and linguistic variations. It includes legal and ethical considerations for the practicing Speech-Language Pathology Assistant (SLPA) as well as the practicing Speech-Language Pathologist (SLP). Requirements for employment in various work settings, including interdisciplinary and supervisory relationships, observational skills, mandated reporting, Code of Ethics, and scope of practice are covered. A total of six (6) hours of clinical observation at off-campus locations in the area are a part of the course.

SLPA 115 Speech, Language, and Hearing Clinical Strategies 3 Units

Prerequisite: SLPA 105 with a grade of "C" or better
Hours: 36 hours LEC; 54 hours LAB

This course explores specific materials and strategies regarding speech, language, and hearing therapeutic service delivery with a focus on screening and intervention. It covers speech, language and hearing screening procedures, forms of Augmentative and Alternative Communication (AAC), development of forms of AAC, and the collection and transcription of language samples. This course is designed as an additional opportunity to gain more experience in preparation for fieldwork as a Speech-Language Pathology Assistant (SLPA).

SLPA 120 Clinical Considerations in Service Delivery to Clients with Communication Disorders 3 Units

Prerequisite: SLPA 110 with a grade of "C" or better
Hours: 54 hours LEC

This course explores specific disorders of communication, and their causes and characteristics. Specific materials and strategies regarding service delivery are emphasized, with a focus on evidence-based practice. Similarities and differences with regard to therapeutic service provision by the Speech-Language Pathology Assistant (SLPA) and the Speech-Language Pathologist (SLP) are introduced. This course covers remediation techniques and rationales for commonly used therapeutic approaches as well as principles of learning, strategies for service delivery with groups of clients, data collection, clinical documentation, and record keeping. The scope of responsibilities and the role of the SLPA in intervention and behavior management strategies are also reviewed. A total of six (6) hours of clinical observation at off-campus locations in the area are a part of the course.

SLPA 121 Fieldwork Experience in Speech-Language Pathology 4 Units

Prerequisite: SLPA 115 and 120 with grades of "C" or better
Enrollment Limitation: Prior to student orientation, the following requirements must be submitted for review: (1.) Proof of negative tuberculin (TB) skin test within three months prior to class. (2.) If TB skin test result is positive, proof of inactive TB chest x-ray within one year prior to class. (3.) Proof of completion of CPR/First Aid certification. (4.) Proof of malpractice insurance. Live Scan fingerprinting is determined through clinical placement protocol.

Hours: 18 hours LEC; 162 hours LAB

This course provides supervised fieldwork experience assisting with the clinical management of persons with communicative disorders. It covers the job-related skills needed to be a speech-language pathology assistant (SLPA). It also provides opportunities to interact with clients/patients while implementing a prescribed treatment plan, and assisting with screening or evaluation under the direction of a speech-language pathologist. This course includes opportunities for record keeping and managing client data, setting up/preparing for sessions, and performing various clerical duties. A portion of this course may be offered in a TBA component of 162 hours which will include supervised fieldwork experience assisting with the clinical management of persons with communicative disorders. All fieldwork is done in specified off-campus locations.

SLPA 125 Strategies for Clinical Success 3 Units

Prerequisite: SLPA 110 with a grade of "C" or better
Advisory: MATH 24, 25, or 41

Hours: 36 hours LEC; 54 hours LAB

This course explores specific materials and strategies regarding speech and language therapeutic service delivery with a focus on intervention. It covers remediation procedures, forms of augmentative and alternative communication (AAC), development of forms of AAC, the International Phonetic Alphabet, the collection and transcription of speech samples, and the collection and transcription of language samples. This course is designed as an additional opportunity to gain more experience for preparation for fieldwork as a speech-language pathology assistant.

SLPA 300 Introduction to Communication Disorders 3 Units

Advisory: Eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300; OR ESLR 340 and ESLW 340.

Course Transferable to CSU

Hours: 54 hours LEC

This course is an introduction to the field of communication disorders, including an overview and history of the profession of speech-language pathology. It includes an overview of various speech and language disorders, as well as guidelines for determining the development of typical and atypical speech and language, and a minimum of three hours of video observations.